Program Presentation for the 2006 National Social Norms Conference

ASSESSING BULLYING IN SECONDARY SCHOOLS WITH A NEW ONLINE SURVEY: APPLYING THE SOCIAL NORMS MODEL TO ADOLESCENT VIOLENCE

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Abstract

A new online survey has been developed for use in assessing bullying in secondary schools and for conducting social norms interventions. The survey reveals attitudes about bullying, incidence levels of bullying behavior as reported by perpetrators and victims in various school contexts and also assesses perceived norms among peers regarding these attitudes, bullying behavior, and experiences as victims. Included are several types of physical and emotional harm that adolescents experience. Although bullying is substantial, is not the norm. The most common (and erroneous) perception, however, is that the majority engage in and support such behavior. Furthermore, students underestimate support among peers for reporting bullying behavior to teachers and administrators. These misperceptions thus enable the bullying behavior that does occur.

Example Results

The data provided below are some example results from the "Survey of Bullying at Your School" conducted anonymously in a large middle school (grades 6-8) in the Eastern United States with 578 respondents. These results demonstrate the pattern of misperceived norms commonly found when researching various problem behavior topics, specifically, the tendency to erroneously perceive the problem behavior as the norm. Bullying behaviors and attitudes supporting bullying are a significant problem, but such behaviors and attitudes do not reflect the majority of students. Many students think the majority engage in and support bullying, however, creating a climate where bullying by a minority of individuals can continue as most other students become resigned to thinking it is normal.

Behavioral Norms and Misperceptions about Bullying

NOT bullying another student during the last 30 days was the norm:

74% DID NOT push shove hit, kick, pull hair, or trip another student;

63% DID NOT engage in teasing other students in an unfriendly way;

75% DID NOT exclude someone from a group to make them feel bad;

89% DID NOT take or damage someone else's belongings;

83% DID NOT spread unkind stories or rumors about another student;

81% DID NOT threaten to hurt another student.

In contrast, bullying in the last 30 days was widely MISPERCEIVED to be the norm:

- 83% thought most other students had pushed, shoved, hit, kicked, pulled hair, or tripped others;
- 83% thought most other students had engaged in teasing other students in an unfriendly way;
- 79% thought most other students had excluded someone from a group to make them feel bad;
- 71% thought most other students had taken or damaged someone else's belongings;
- 78% thought most other students had spread unkind stories or rumors about another student;
- 75% thought most other students had threatened to hurt another student.

Attitudinal Norms and Misperceptions about Bullying

Most students personally believed one should tell adults if they or someone else were being bullied at school:

58% thought students SHOULD TELL a principal;

74% thought students SHOULD TELL a teacher or counselor;

69% though students SHOULD TELL a parent or other adult relative.

In contrast, this support for telling adults about bullying was widely MISPERCEIVED as not the norm among peers:

61% thought most other students would not say you should tell a principal;

52% thought most other students would not say you should tell a teacher or counselor;

59% thought most other students would not say you should tell a parent or other adult relative.

Most students (58%) strongly agreed that "students should always try to be friendly with students who are different from themselves" and fully 91% agreed or strongly agreed with this statement.

In contrast, 81% MISPERCEIVED the attitudinal norm among peers regarding this statement. They thought most other students would answer with less than strong agreement. More than one-third of students (36%) incorrectly thought the majority of their peers would disagree or disagree strongly with this statement about being friendly.

Social Norms Surveys Online

Alcohol Education Project
Hobart and William Smith Colleges, Geneva, NY 14456
http://alcohol.hws.edu

Funding for the development of this survey was provided in full through a grant by the New Jersey Department of Education with funds from the United States Department of Education under the Safe and Drug-Free Schools and Communities Act of the No Child Left Behind Act.

Survey of Bullying at Your School

Page 1 of 4

This is a survey about how students relate to each other. Sometimes students do things that may be called bullying. We want you to tell us about yourself and what you think about other students. You will <u>not</u> be asked to give your namerthis is an <u>anonymous</u> survey. Questions that ask about other students are asking about students <u>at your school</u>. Please read each question carefully. There are no "right" or "wrong" answers-- just give your best estimate. This survey is <u>voluntary</u>. If you do not wish to answer a question you may leave it blank and continue on.

	Strongly agree	Agree	Disagree	Strongly disagree
a. I feel that other students care about me	0			\circ
b. I feel that teachers care about me	0	0	0	0
c. I am encouraged to help and respect other students	0			0
d. I don't fit in	0	0	0	0
e. Other students look to me to show them how to act	0	0	0	0
f. It is easy to make friends here	0	0	0	0
g. I can't do much to change bad things that happen here	0	0	0	0
h. I am happy here most of the time	0	0	0	0
i. Teachers don't really try to stop kids who are bullies	0	0	0	0

Rarely	
Sometimes	
Often	
3. How would you descr	ibe the person (or persons) who bullied you most?
(choose one)	
One boy	
One girl	
A group of boys	
A group of girls	
A group of boys and gi	irls
(choose one)	
Older or mostly older t	chan me
About the same age as	s me
Younger or mostly you	inger than me
(choose one)	
Same race or most we	re same race as me
Different race or most	were different race than me
chool? Check all that apply) a. Skipped recess or plate b. Not gone to the bath c. Not gone to lunch d. Pretended to be sick e. Avoided a class	room
f. Avoided a hallway	
g. Avoided some other	place in school
i. How often have you sk ourting you or making fu	kipped school this year because you were afraid of other students
	iii oi you.
Never	0. 100
Never Once	0. 700.
	0. 700.

Very eatened	2	3	4	5	6	7	8	9	Very safe
In the last	20 days l	ow ofto	m hava ti	o fallou	uina thinac	hanna	nad to you	2 And h	ou often
you think t	hey have	happen	ed <u>to mo</u>	st other	students a	at your		: And in	ow orten
			Not in la	ıst 30	Once		2-3 times	4 or n	nore times
Happened to			0		0		0		0
Happened to at my school	most other	students	0		0		0		0
Happened to at my school	most other	students	О		0		0		0
Being called	i hurtful	names	Not in la		Once		2-3 times	4 or n	nore times
Being called		names	Not in la	s	Once		2-3 times	4 or n	nore times
	me		Not in la	s			2-3 times	4 or n	_
Happened to at my school	me most other	students	Not in la day	s	0		0	4 or n	0
Happened to at my school	me most other	students	Not in la day	feelings ast 30 s	Once		2-3 times		nore times
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Happened to a the Happened to the Happ	me most other aded from	students n a group	Not in la day	feelings ast 30 s	Once		2-3 times		nore times
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Happened to me				
Happened to most other students at my school	0	0	0	0
Unkind story or rumor sprea	d			
	Not in last 30 days	Once	2-3 times	4 or more tim
Happened to me				
Happened to most other students at my school	0	0	0	0
. Threatened to be hurt				
	Not in last 30			
	days	Once	2-3 times	4 or more tim
	uays			
Happened to me	O			

5/19/2006

Survey of Bullying at Your School

Social Norms Surveys Online Alcohol Education Project

Alcohol Education Project Hobart and William Smith Colleges, Geneva, NY 14456 http://alcohol.hws.edu

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Survey of Bullying at Your School

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I have done it Most other students have done it Teasing in an unfriendly way Not in last 30	days Once 2-3 times 4 or more times done it ther students have done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times done it Not in last 30 days Once 2-3 times 4 or more times days Once 2-3 t			g, or tripping.	•••	
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				Once	2-3 times	4 or more times
I have done it	done it	I have done it				
Thave dolle it	ther students have done it	1 11470 40110 10				
days Once 2-3 times 4 or more to		-	days	-		4 or more t
		I have done it			0	O

Most other students have done it	0	0	0	0
. Taking or damaging someon	e else's belongin	gs		
	Not in last 30			
	days	Once	2-3 times	4 or more times
I have done it	0		0	
Most other students have done it	0	0	0	0
Spreading unkind stories or r	rumors about sor	neone else		
	Not in last 30			
	days	Once	2-3 times	4 or more times
I have done it	0	0	0	0
Most other students have done it	0	0	0	0
. Threatening to hurt someone	e			
	Not in last 30			
I have done it	days	Once	2-3 times	4 or more times
Most other students have done it	Ö	O want to do	0	0
	ing they did not v		O	О
Most other students have done it	Ö		2-3 times	4 or more times
Most other students have done it	ing they did not v	want to do		4 or more times
Most other students have done it Making someone do somethi	ing they did not v	want to do	2-3 times	
Most other students have done it Making someone do somethi I have done it	Not in last 30 days Chese things happy of these that apply of	once	2-3 times	ol year?
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Most other students have done it Making someone do somethi I have done it Most other students have done it In which places have any of to reach category a through g, check a heck all that apply) a. Pushed, shoved, hit, kicked, hair pulled, or tripped	Not in last 30 days these things happy of Lunch	Once	2-3 times during the scho	ol year?
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Most other students have done it Making someone do somethi I have done it Most other students have done it In which places have any of to preach category a through g, check a heck all that apply) a. Pushed, shoved, hit, kicked, hair pulled, or tripped b. Belongings taken or damaged c. Made to do something that you didn't want to do d. Teased in an unfriendly way	Not in last 30 days these things happy of Lunch	Once	2-3 times during the scho	ol year?

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Survey of Bullying at Your School

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o, do you think most othe tements?	er students at your s		g statements (a t agree or disagre	
Students should NOT <u>teas</u> ories about other students		ll others hurt	ful names, or sp	read unkind
	Strongly agree	Agree	Disagree	Strongly disagree
My belief				
I think most other students		_	_	
Students should NOT <u>sho</u> v	ve, kick, hit, trip, or	hair pull ano	ther student.	Strongly
would Students should NOT <u>sho</u> u	O.		O.	
would	ve, kick, hit, trip, or	hair pull ano	ther student.	Strongly
would Students should NOT show My belief I think most other students	strongly agree	Agree	Disagree O if they don't acti	Strongly disagree
would Students should NOT should NOT should NOT should NOT three students would	Strongly agree	Agree	Disagree	Strongly disagree

	Strongly agree	Agree	Disagree	Strongly disagree
My belief		0		0
I think most other students would	0	0	0	0
1. Who do <u>you think</u> studer	nts should tell if the	y or someone	e else are being b	ullied at
chool? And what would mos	st other students sa	y?		
Check <u>all</u> that apply)				
think students should				
check all that apply)				
a. Tell a principal				
b. Tell a teacher or counselo	or			
c. Tell a hall monitor				
d. Tell a friend				
e. Tell a police officer or sec				
f. Tell a parent or another a				
g. Tell a brother, sister, or c	ousin			
h. Not tell anyone				
lost other students would s check all that apply)	ay			
a. Tell a principal				
b. Tell a teacher or counselo	or			
c. Tell a hall monitor				
d. Tell a friend				
e. Tell a police officer or sec	urity person			
f. Tell a parent or another a	dult relative			
g. Tell a brother, sister, or c	ousin			
h. Not tell anyone				
2. Who do you think studen		y see a weap	on (knife or gun)	at school? A
hat would <u>most other stud</u>	ents say?			
Check <u>all</u> that apply)				
think students should				
theck all that apply)				
_				
a. Tell a principal				
b. Tell a teacher or counseld	r			

c. Tell a hall	monitor	
d. Tell a frie		
	-	
	e officer or security person	
f. Tell a pare	nt or another adult relative	
g. Tell a bro	ner, sister, or cousin	
h. Not tell a	yone	
Most other stud (check all that apply	ents would say	
a. Tell a prir	cipal	
b. Tell a tea	her or counselor	
c. Tell a hall	nonitor	
d. Tell a frie	d	
e. Tell a poli	e officer or security person	
f. Tell a pare	nt or another adult relative	
	ner, sister, or cousin	
g. Tell a bro		

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Survey of Bullying at Your School

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l3. Wha	t grade	are you	in?								
6		7		8	9	•	10		11		12
С)	0					0		\bigcirc		0
4. How	old are	you?									
9	10	11	12	13	14	15	16	17	18	19	20
\bigcirc											
	rl nt is you	r race or	· ethnic	origin?							
hoose o	ne)										
		dian/Alask	an Native								
-	ian	n Americai									
_	spanic/Lat		1								
_	hite/Cauca										
	,										

a. School club or stu	ident government			
b. School sport team	n			
c. School chorus or l	band			
d. Religious group				
e. After-school prog its, open gym, etc.)	ram that takes place <u>at t</u>	<u>he school</u> (like hom	ework club, hobby	club, Boy Scouts, Girl
	ram <u>in the community</u> (lil ty sports program, hobby		Scouts, Boys and	Girls Club, dance class,
g. Part-time job (like	e baby sitting, newspape	r delivery, lawn mo	wing, etc.)	
What is the way yo	ou get to and from s	school most ofte	en?	
School bus				
Walk or ride bike				
I drive				
Brother, sister, or fr	iend drives			
Parent or another ac				
City bus or train				
. What grade do yo	ou receive most ofte	n on your repoi	rt card?	
	ou receive most ofte	n on your repoi	t card?	
. What grade do yo	ou receive most ofte B	n on your repoi	t card? D	F
oose one)				F O
A	В	С	D	F
A	В	С	D	F
oose one)	B Good	c	D O	F Unsatisfactory
A	В (`)	c	D	0
A Excellent	B Good	c	D O	Unsatisfactory
A Excellent	B Good	c	D O	Unsatisfactory
A C	B Good	c	D O	Unsatisfactory

	3		4					6		7	
nches											
0	1	2	3	4	5	6	7	8	9	10	11
OSo OVe 22. Wh grade?		ight I you gu			typical ((averag	e) weigl	nt for bo	ys and (girls in y	our/
	e your bes				in your	grade					
	pounds										
MOSE LY	pounds	verage)	weight	ior giris	in your	grade					
	pourius										
inish											