# Achieving and Demonstrating Impact from an ATOD Social Norms Intervention with Survey Research in Diverse Secondary Schools

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Alcohol Education Project www.AlcoholEducationProject.org

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#### **Abstract**

This presentation demonstrates that reduction in ATOD use can be achieved in diverse secondary school settings, but intensive exposure to positive norm messages is essential for positive effect. Demonstrating impact based on survey research can be strengthened in secondary school case studies by: 1) including multiple ATOD measures of personal behaviors and perceived norms, 2) including a range of program exposure measures, and 3) obtaining comparable samples at each survey time period. Four secondary schools (grades 9-12) using the same standardized anonymous online survey and located in diverse regions of the US with school populations ranging from less than 100 to over 1,500 students provide case studies. Each school conducted a baseline survey and subsequently conducted a post intervention survey during the same term one or two years later after having introduced a social norms intervention providing positive norm messages about the majority avoiding alcohol, tobacco, and other drug use. The survey sampling frame was the entire school population in each instance and demographically comparable pre-post intervention survey data were obtained. An additional battery of questions assessing program exposure through a variety of venues was included in the school survey following the intervention. Results indicate ATOD use reductions occurred following the social norms intervention in all but one site where, compared to the other schools, a much lower overall exposure to the intervention program was measured.

#### Requirements for School Selection

- Included grades 9-12
- Used standardized anonymous online survey provided by the Alcohol Education Project
- Conducted social norms intervention with positive norms messages about ATOD use
- Conducted post-intervention survey 1-2 years later in same academic term as initial baseline survey
- Provided comparable demographic profiles in baseline and post-intervention samples
- Included assessment of multiple communication venues in post-intervention survey

### School demographics

	School A	School B	School C	School D
Population Size	Small (<100)	Large (800+)	Midsize (500-700)	Large (800+)
School Type	Public Alternative	Parochial	Public	Public
Region	Mid-Atlantic	Midwest	Northeast	Southwest
Environment	Urban/ suburban	Urban/ suburban	Rural	Suburban
Racial Diversity (% minorities)	69	15	4	22
Survey Season	Fall	Fall	Spring	Fall

#### Survey Instrument

http://www.socialnormsurveys.org/

Social Norms Surveys Online  © Copyright 2008, H.Wesley Perkins and David W. Craig. All rights reserved. For permission to reprint or use this online survey please contact Alcohol Education Project Hobart and William Smith Colleges, Geneva, NY 14456 http://alcohol.hws.edu
Survey of Student Norms
<u>Español</u>
Please login.
Username:
Password:
login

13. How often do you think students in each of the following categories typically use <u>tobacco</u> (including cigarettes, cigars and chewing tobacco)?

Just give your best estimate of what is most typical for each category (a through g).

	Never	1-2 times per year	Once a month	Twice a month	Once a week	Twice a week	Daily
a. Yourself							
b. Your friends	0	0	0	0	0	0	0
c. Students in your grade							

# 14. Not counting just a few sips in a family or religious gathering, how often do you think students in each of the following categories typically consume <u>alcohol</u>? Include beer, wine, wine coolers, liquor and mixed drinks in your answer.

Just give your best estimate of what is most typical for each category (a through g).

	Never	1-2 times per year		Twice a month	Once a week	Twice a week	Daily
a. Yourself							
b. Your friends	0	0	$\circ$	$\circ$	$\circ$	0	$\circ$
c. Students in your grade							

#### 15. How many alcoholic drinks, if any, do you think each of the following students on average typically consume at parties or social occasions?

Just give your best estimate of what is most typical for each category (a through g).

	0	1	2	3	4	5	6	7+
a. Yourself								
b. Your friends	0	0	0	0	0	0	0	0
c. Students in your grade								

#### 16. How often do you think students in each of the following categories typically use marijuana?

Just give your best estimate of what is most typical for each category (a through g).

	Never	1-2 times per year	Once a month	Twice a month	Once a week	Twice a week	Daily
a. Yourself							
b. Your friends	0	0	$\circ$	$\circ$	$\circ$	0	0
c. Students in your grade							

#### 17. How often do you think students in each of the following categories typically use <u>illicit</u> <u>drugs other than marijuana</u>?

Just give your best estimate of what is most typical for each category (a through g).

	Never	1-2 times per year		Twice a month	Once a week	Twice a week	Daily
a. Yourself							
b. Your friends	0	0	0	0	0	0	0
c. Students in your grade					0		0

#### Program Exposure Measurement

48. Where did you see or hear this <u>survey information</u> about what <u>most students</u> do or think about alcohol, tobacco, or other drug use?

(Check 'Never' or how often seen/heard for each item a through I)

	Never	Once	More than once
a. On posters at school	O		
b. In school newsletters	0	0	0
c. On a computer screen saver	0	0	0
d. On a school web page	0	0	0
e. On other printed material (t-			
shirts, flyers, gift cards, give-away items)			$\bigcirc$
f. On a school TV or computer video	0	О	0
g. In school announcements over school PA (speaker system)	$\bigcirc$		
h. In school assemblies	0	0	0
i. From teachers in class			
j. From talking with other students	0	О	0
k. From talking with parents			

### Sample demographics

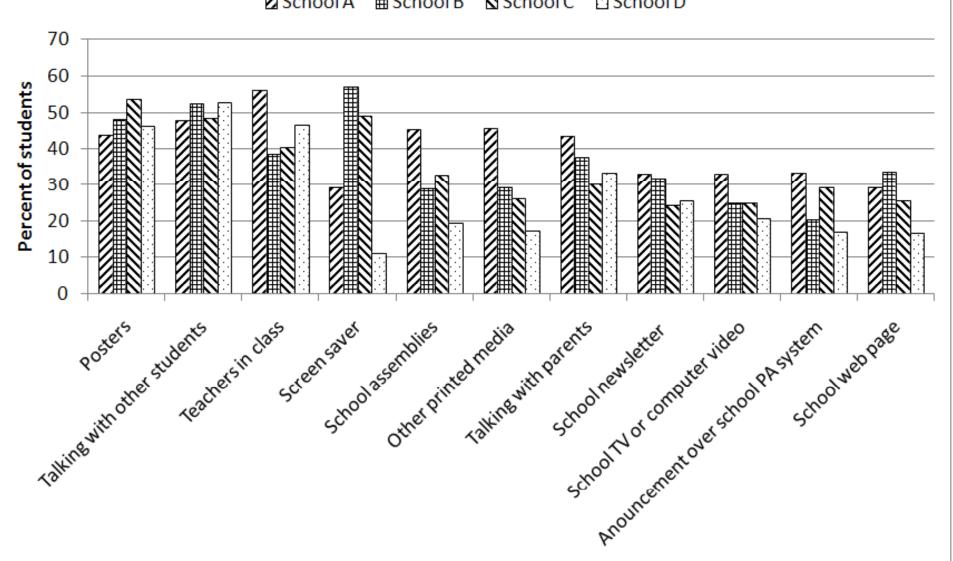
	Scho	ool A	School B		Scho	ool C	School D		
	Pre	Post	Pre	Post	Pre	Post	Pre	Post	
N	30	29	772	794	242	304	1588	1524	
Response rate (%)	63.8	61.7	96.3	97.7	40.2	52.5	85.8	86.9	
% Female	20	21	50	51	57	53	50	51	
Mean age	16.0	16.3	15.9	15.8	16.0	15.8	15.6	15.8	

# Pre-Intervention Substance Use Norms and Peer Misperceptions by School

	School A	<b>\</b>	School B		School C		School D	
	Pre- interven- tion norm	Percent misperceiving exaggerated use						
Alcohol use frequency	Once a month	86	1-2 per year	80	Never	92	Never	96
Tobacco use frequency	Monthly	89	Never	90	Never	91	Never	92
Marijuana use frequency	Once a year	96	Never	90	Never	89	Never	91
Other drug use frequency	Never	85	Never	76	Never	70	Never	87

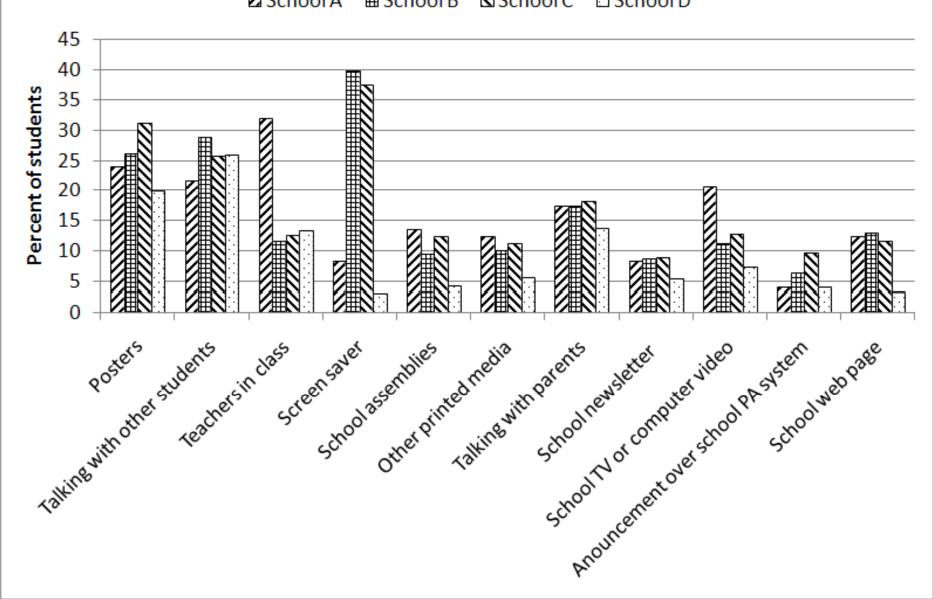
#### Percent of students recalling exposure to ATOD norms messages by program venue (at least once)

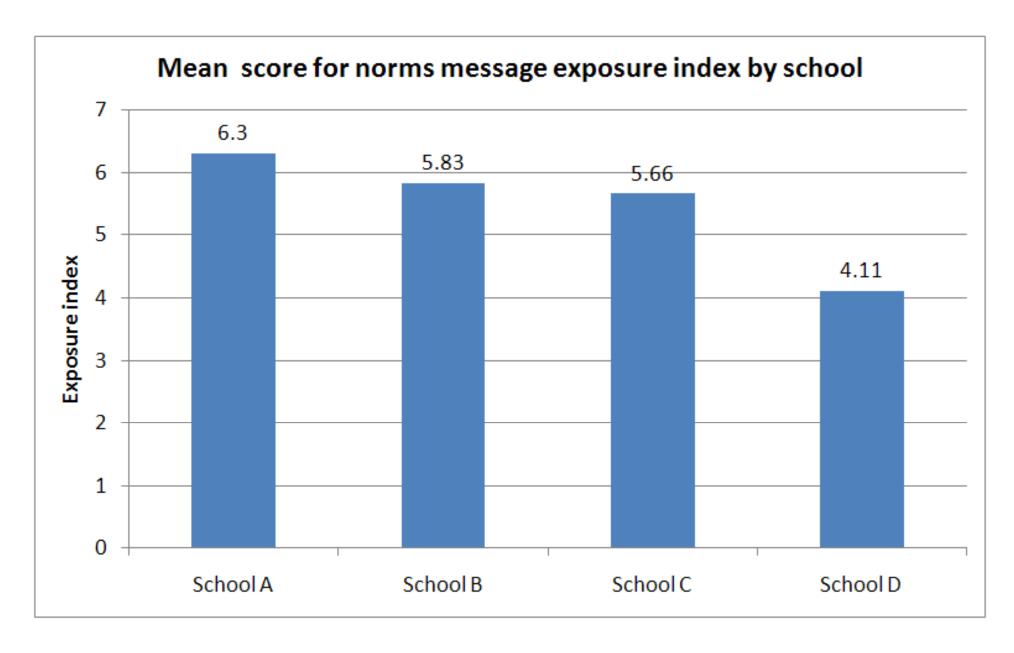
Z School A ■ School B School C □ School D



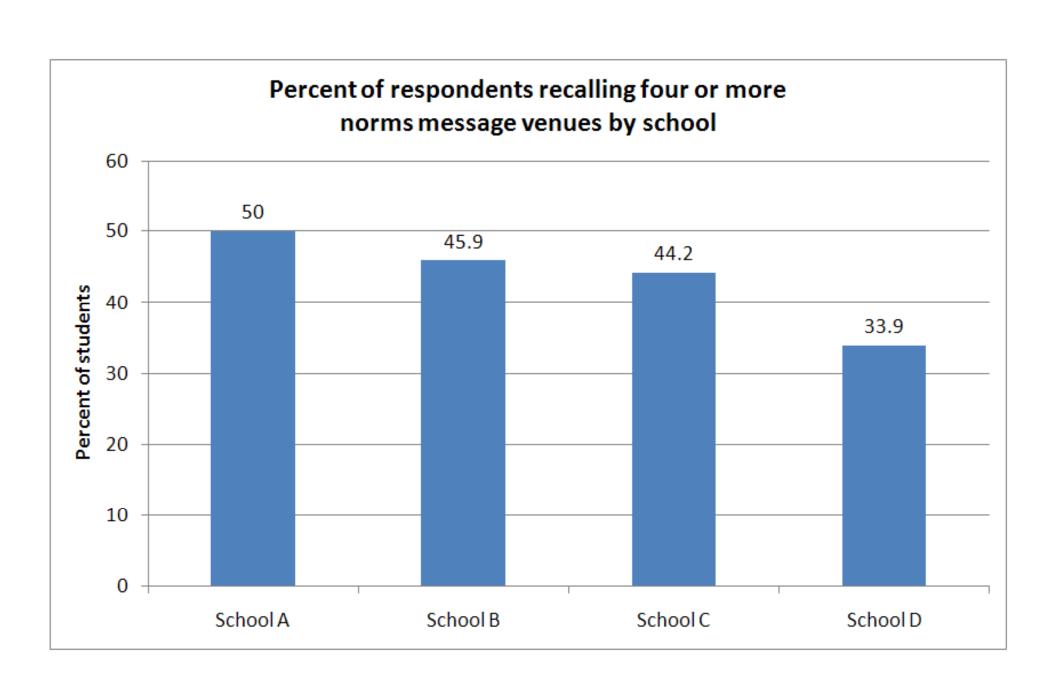
## Percent of students recalling exposure to ATOD norms messages by program venue (multiple times)

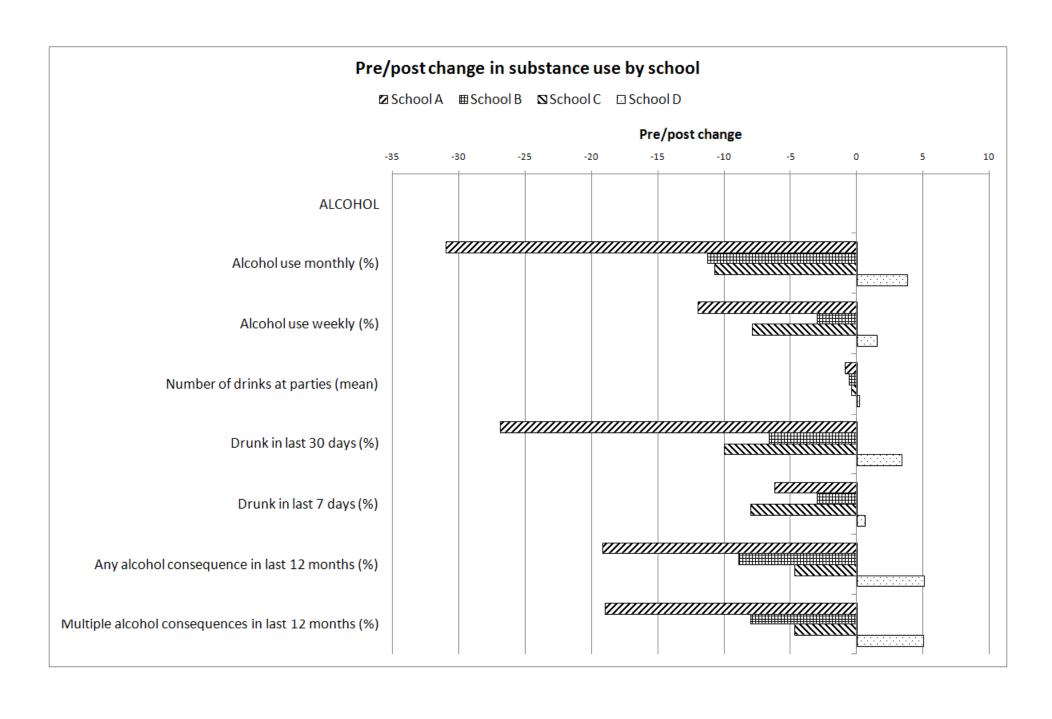


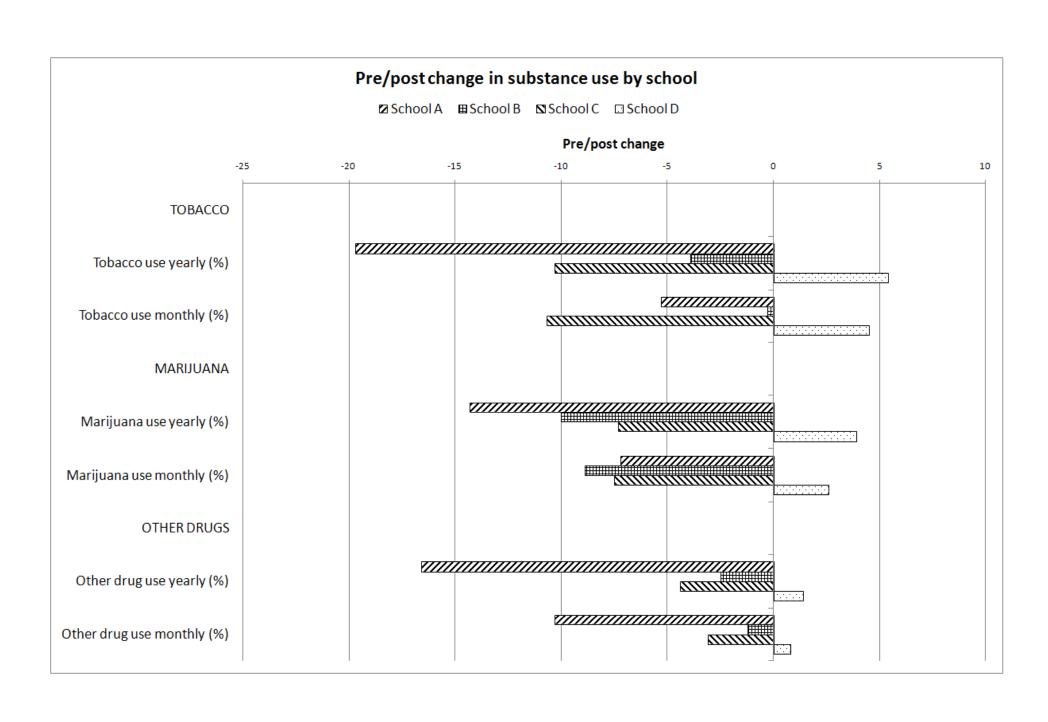


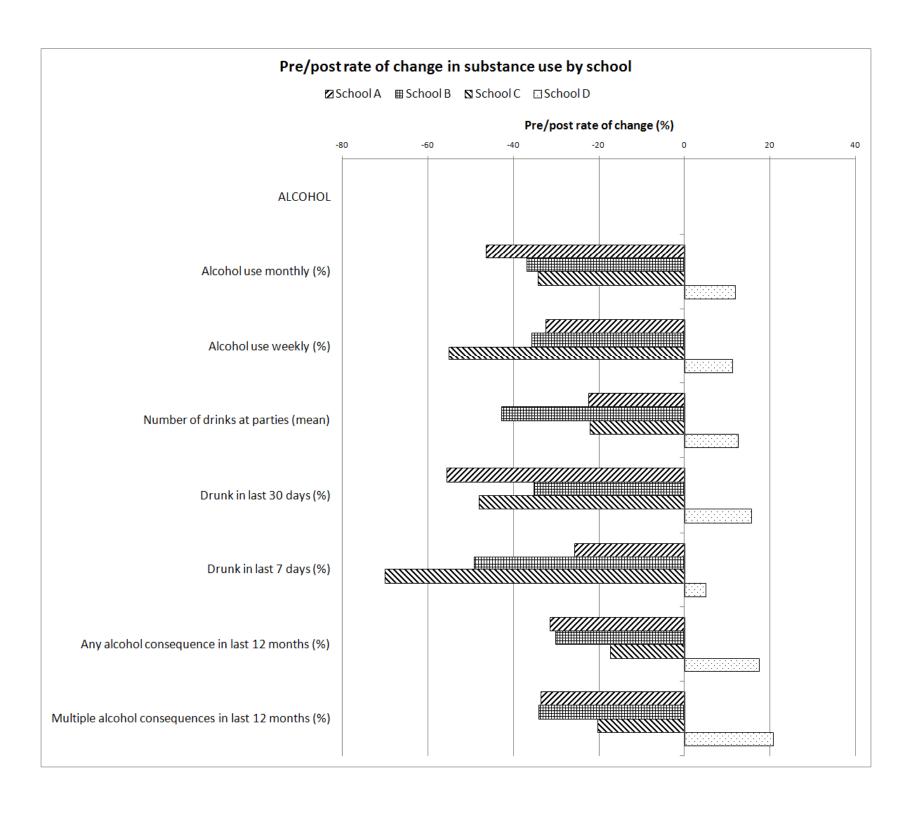


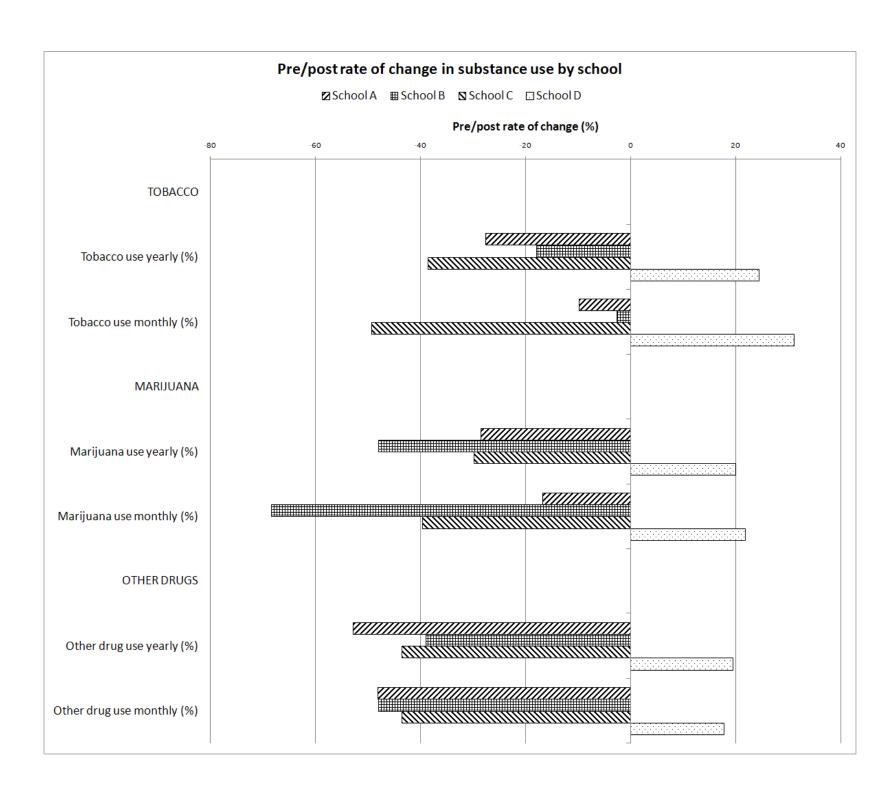
Index score is computed as the sum of all venue items where never=0, once=1, and more than once=2 for each item.











# Pre/Post Change in Perceived ATOD Norms

School	Change in perceived ATOD norm standardized Index
School A	-1.90
School B	-2.62
School C	-1.75
School D	-1.21