**BD 295: Alcohol Use and Abuse** 

Professor Wesley Perkins Spring 2016

### **Theories of Causes of Problem Drinking**

- I. Public Health Model
- **II.** Psychological Theories
- **III. Sociological Theories**

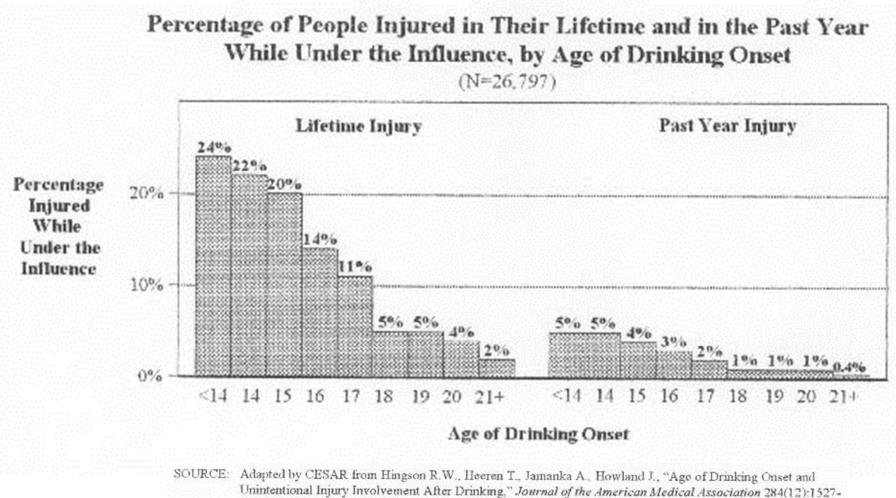
### **I.** Public Health Model

- 1. Agent
- 2. Host
- 3. Environment

# **II. Psychological Theories**

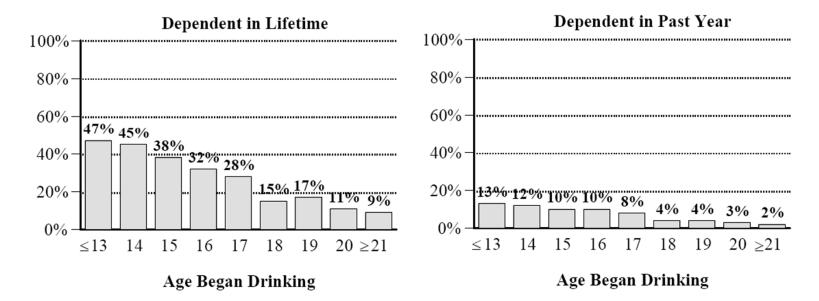
- Social learning (reward, modeling)
- Stress response dampening
- Tension Reduction
- Self Awareness Reduction
- Self derogation
- Alcohol myopia
- Alcohol expectancy
- Sensation seeking

- Problem prone behavior (labels and lifestyles)
- Gateway drugs and early onset



1533, September 27, 2000. For more information, contact Dr. Ralph Hingson at rhingson@bu.edu.

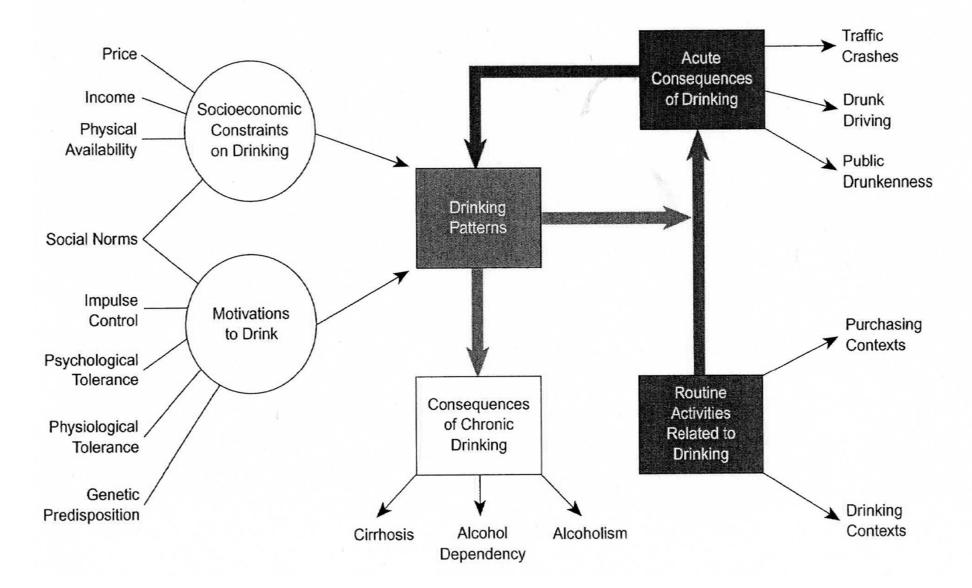




- NOTES: The NESARC was a face-to-face survey of a multistage probability sample of 43,093 adults age 18 years and older conducted in 2001–2002. Data in the figure are based on the 26,829 respondents who reported ever drinking alcohol.
- SOURCE: Adapted by CESAR from Hingson, R.W., Heeren, T., and Winter, M.R. "Age at Drinking Onset and Alcohol Dependence," Archives of Pediatrics and Adolescent Medicine 160(7):739-746, 2006. Available online at http://archpedi.ama-assn.org/cgi/reprint/160/7/739. For more information, contact Dr. Ralph Hingson at rhingson@mail.nih.gov.

- Problem prone behavior (labels and lifestyles)
- Gateway drugs and early onset
- Peer associations, peer norms, and role modeling
- Social control (family, schools, economic, legal)

#### An ecological model of drinking behavior



Source: Gruenewald, P. J., et al. Alcohol availability and the ecology of drinking behavior. Alcohol Health & Research World 17(1):39-45, 1993.

- Problem prone behavior (labels and lifestyles)
- Gateway drugs and early onset
- Peer associations, peer norms, and role modeling
- Social control (family, schools, economic, legal)
- Religion and ethnicity

#### MEANS/PERCENTAGES FOR ALCOHOL AND OTHER DRUG MEASURES BY RELIGIOUS BACKGROUNDS

Alcohol Indexes	Protestant (N=596)	Catholic (N=482	Jewish (N=248)	None (N=101)	Signifi- cance Level
Consumption <sup>a</sup>	6.2	6.5	5.4	5.9	p <b>&lt;</b> .001
Negative Consequences <sup>b</sup>	2.9	3.3	2.0	2.9	p <b>&lt;</b> .001
Family Problem	20%	22%	8%	26%	p <b>&lt;</b> .0001
Mother's Social Drinking <sup>C</sup>	2.5*	2.5	1.6	2.4	p <b>&lt;</b> .0001
Father's Social Drinking <sup>C</sup>	3.4	3.9	2.5	3.2	p <b>&lt;</b> .0001
Personal Attitude <sup>d</sup>	3.1*	3.2	3.1	3.1	p <b>&lt;</b> .05
Perceived Mother's Attitude <sup>d</sup>	2.2*	2.2	2.1	2.4	n.s. <sup>g</sup>
Perceived Father's Attitude <sup>d</sup>	2.5	2.5	2.4	2.5	n.s.
Perceived Friends' Norm <sup>d</sup>	3.4	3.5	3.3	3.4	n.s.
Perceived High School Norm <sup>d</sup>	3.3	3.2	3.3	3.3	n.s.
Perceived Campus Norm <sup>d</sup>	3.9	3.8	3.9	3.9	n.s.
Other Drug Indexes					
Drug Use <sup>e</sup>	5.1	5.1	5.6	5.3	n.s.
Personal Attitude <sup>f</sup>	2.3	2.3	2.3	2.4	n.s.
Perceived Campus Norm <sup>f</sup>	4.7	4.4	4.6	4.5	n.s.

Source: Perkins, H. Wesley. "Religious Traditions, Parents, and Peers as Determinants of Alcohol and Drug Use among College Students." Review of Religious Research, Vol. 27, No. 1, pp. 15-31.

<sup>a</sup>Index range is 0 (no consumption) to 15.6 (highest consumption score).

<sup>b</sup>Index range is 0 (no consequences) to 20 (consistent multiple consequences).

<sup>C</sup>Index range is O (no drinking) to 12 (most drinks).

<sup>d</sup>Index range is 1 (most conservative) to 5 (most liberal).

<sup>e</sup>Index range is 0 (no drug use) to 18 (most drug use).

<sup>f</sup>Index range is 0 (most conservative) to 9 (most liberal).

<sup>9</sup>Differences among religious background categories are not significant ( $p \ge .05$ ) based upon analysis of variance.

\*Significant differences (p<.05) exist among Protestant denominational groupings.

### MEAN ALCOHOL CONSUMPTION SCORES FOR PROTESTANT, CATHOLIC, AND JEWISH COLLEGE STUDENTS BY CLASS YEAR.<sup>a</sup>

<u>Class Year</u>	Protestant	<u>Catholic</u>	Jewish	Significance of Religious Background <sup>b</sup>
lst Year	5.9 (164)	6.2 (128)	4.8 (69)	p<.05
2nd Year	6.5 (137)	7.2 (114)	5.1 (62)	p<.001
3rd Year	6.3 (144)	6.5 (114)	5.4 (42)	n.s.
4th Year	6.2 (120)	6.3 (90)	6.4 (55)	n.s.
Significance of Class Year <sup>b</sup>	n.s.	n.s.	p <b>&lt;</b> .05	

<sup>a</sup>The N of cases for each cell is noted in parentheses.

<sup>b</sup>Analysis of variance among categories.

- Problem prone behavior (labels and lifestyles)
- Gateway drugs and early onset
- Peer associations, peer norms, and role modeling
- Social control (family, schools, economic, legal)
- Religion and ethnicity
- Mass media influence and role modeling